Theory of Planned Behaviour and the Use of Cell/Mobile Phone in the Classroom

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Abstract - Although there is no policy in the Nigerian education system that support the use of cell phone in the classroom, but the fact is that, the use of cell phone in classrooms not for academic purposes has been detrimental towards classroom management as well as student performances. This research paper investigates the factors that influence students in using cell phone in the classroom. The Theory of Planned Behaviour was adopted for the investigation. 200 questionnaires were distributed across students of Federal College of Education (Technical), Gusau- Nigeria, in order to explore the extent to which student's attitudes, subjective norms and behavioural control influence their behavioural intention towards using cell/mobile phone in the classroom. The responses were analysed using descriptive statistics. The result indicated that the entire three construct do not significantly influence student's behaviour.

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